**Goal**: Each group should research their assigned region during the Cold War and present the information to the class in the form of a news report. Every student should understand the important points, not only of their assigned region, possible battles, and influence, but all regions presented at the conclusion of the reports.

**Cold War Global Conflict Reports**

**Due Date:** Thursday (12/9/16)

**Regions to be covered:**

* East Asia
* Southeast Asia
* Iran
* Afghanistan
* Cuba
* India
* The Congo
* Guatemala
* Nicaragua

**Directions**:

1. Each student will be placed into groups by the teacher (max. 4 per group)
2. As a group research your assigned battles and be sure to cover the following details:
   * How did the Cold War impact your region?
   * Where is your region? Was there any significance to your location in the context of the Cold War?
   * Who were some of the important leaders involved? Include both sides.
   * Who was most influential in the region?
   * Describe the region’s development throughout the Cold War as it unfolded and any pertinent events that served as turning points.
   * What was the significance of the region?
3. Research should be completed though the following sources **(must use multiple sources):**
   * School Databases
   * Any source form the school library
   * History.com
   * Library of Congress
   * The Smithsonian
   * CivilWar.org
   * Other sources cleared through the teacher
4. Create a news cast that is designed to inform the class of all the details of your assigned battle.
   * Each presentation should be concise, lasting **no more than 8 minutes**
   * Every member of the group must be involved and fulfill one of the roles listed below:
     + 2 in studio anchors
     + 1 field reporter
     + 1 miscellaneous (weather, sports, etc.)
       - Have fun with this role, but be sure to include content.
   * Each presentation should include several graphics or visuals to supplement the presentation
   * There are two options for the completion of this project
     + Video your broadcast to be viewed in class
     + Act out your presentation in class

**Formatting:**

All videos should be formatted so that they may be viewed through Windows Media Player (.wmv, .mpg, .avi, etc.). Please be sure to test before the projects are due.

**Grading:**

The project will be weighted as a Project Grade.

A rubric will be designed and implemented to assign a grade for the project. The following categories will be addressed in the rubric:

* Accuracy and thoroughness of content
* Effectiveness of presentation that displays organization and preparedness
* Creativity and aesthetics
* Individual participation

**Ideas to consider:**

* Interviews or skits to liven up the report
* Commercials to break up the monotony
* More visuals or graphics to enhance the presentation
* Appropriate humor