**Mapping the Cold War**

The Cold War (1947-91) was a state of tension between the United States (and its allies) and the Soviet Union (and its allies). This “conflict” impacted the entire globe over the second half of the 20th Century.

Task

As a class your job is going to be to create a comprehensive map of the Cold War and its impact on the world. Between the entire class, every event, idea, concept will be placed on the map. Your group will be responsible for one particular item.

* You must collect the following information and place it on an index card:
* Name of event
* Date(s)
* Causes
* Individuals/groups involved
* Significant features
* Whether or not it was a NATO/Warsaw Pact issue
* Whether or not it was connected to the Containment theory
* Was it a victory for Capitalism or Communism
* Whether or not it was a nuclear weapons issue
* Provide a 4x6 photograph of an image that clearly represents your event
* Provide a bibliography in MLA format

Events

USSR’s domination of eastern Europe Prague Spring

Berlin Blockade/Airlift Soviet Invasion of Afghanistan

Division of Germany Fall of the Berlin Wall

Hungarian Revolution Building of the Berlin Wall

Cuban Revolution Fall of the USSR

Korean War Tiananmen Square Massacre

Vietnam War Overthrow of Allende government

Chinese Revolution Overthrow of Mossedegh government

Cuban Missile Crisis Bay of Pigs Invasion

Overthrow of Guatemalan gov’t Truman gets involved in Greek Civil War

Marshall Plan Solidarity Movement

Mapping The Cold War: Rubric

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| --- | --- | --- | --- | --- |
|  | **Exemplary**  **(4)** | **Proficient**  **(3)** | **Needs Improvement**  **(2)** | **Unsatisfactory (1)** |
| **Annotations** | Student was highlighted with written annotations added consistently throughout | Text was highlighted with some written annotations | Text was highlighted only - no written annotations were made | The text appears to be untouched |
| **Write Up** | All seven of the bullets were addressed in the write up. | Five to six of the bullets were addressed in the write up. | Three to four of the bullets were addressed in the write up. | Two or less bullets were addressed in the write up. |
| **Accuracy** | All information was accurate throughout the write up. | One inaccuracy was present in the write up. | Two inaccuracies were present in the write up. | Three or more inaccuracies were present in the write up. |
| **Photos** | At least two relevant photographs were included and were mentioned in the write up. | At least two photographs were included, but may or may not have been mentioned in the write up. | At least one relevant photograph was included, but may or may not have been mentioned in the write up. | No photographs were included. |
| **Technology** | Student was able to independently use technology to access information, and post to the classroom map. | Student was able to use technology to access information, and post to the classroom map with some assistance. | Student was able to use technology to access information, and post to the classroom map with a great deal assistance. | Student was unable to use technology to access information or post to the classroom map, even with assistance. |

**20 points total**