**Unit Five: The Dawn of the Industrial Age (1750 to 1900 CE)**

On-Going Readings for Unit Five:

* *World Civilization* (pgs. **520 to 649)**
* *Essential Coursebook* (pgs. **365 to 461**)

The above material is due on \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, when there will be a multiple choice reading quiz. The vocabulary for this unit is due at the beginning of class on the same day.

Unit Time Frame:

We are scheduled to take the Unit Five Test on \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

Additional Assignments:

* Unit Five Vocabulary is due on \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
* In-class DBQ or CCOT\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
* Annotated Bibliography is due\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
* Industrial Revolution WebQuest is due on\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
* Revolutions Movie Project is due\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
* Child Labor debate is\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

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**Unit Five Vocabulary Assignment**

DIRECTIONS: The following words and phrases are integral to the topics discussed in Unit Five. Please write a detailed definition for each in your own words and write a sentence using the word or phrase in its correct historical context.

Example:

**Paleolithic Age**—Meaning “Old Stone,” this phrase is used to describe the period of human existence prior to 12,000 BCE. *Sentence:* While the Paleolithic Age spanned more than two million years, human beings made few technological developments during this period, instead relying heavily on simple tools and weapons.

This assignment is designed to run parallel to the reading for this unit. It is strongly, strongly suggested that you break this vocabulary list into chunks and do a small section every night, rather than attempting to complete the work at the last minute.

This assignment is due on the date of the Unit Five Reading Quiz. Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Unit Five Vocabulary:**

socialism

Marxism

nabob

industrialization

labor union

collective bargaining

modernism

bourgeoisie

conservative

liberal

radical

nationalism

imperialism

gunboat diplomacy

balance of power

juntas

abolition

federalism

enclosure

anarchy

cult of domesticity

proletariat

evangelism

spheres of influence

scientific racism

**Unit Five: 1750 CE to 1900 CE**

**Annotated Timeline and Themes**

*Directions:* Over the course of this unit, please work on creating an annotated timeline of at least TEN major events, themes, and interactions for the major regions listed below. Use the most accurate dates you can find. Then, list at least TWO events, processes, or innovations from this unit for each of the five AP World History themes listed in the chart below.

1750 CE 1900 CE

**Africa**

**Central Asia**

**South Asia**

**East Asia**

**W. Europe**

**E. Europe**

**N. America**

**Lat. America**

**Oceania /**

**Australia**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Interactions between Humans and the Environment** | **Development and Interaction of Cultures** | **State-Building, Expansion, and Conflict** | **Creation, Expansion, and Interaction of Economic Systems** | **Development and Transformation of Social Structures** |
|  |  |  |  |  |