**Reading Assignments:**

You are required to read this material during the course of this unit on your own time. Yes, there is quite a bit of reading for this unit.

* *Global Civilizations* (pages **354 to 519**)
* *Essential Coursebook* (pages **257 to 355**)

**Time Frame:**

We are scheduled to test on this unit on\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**Additional Assignments:**

* Unit Four Vocabulary Assignment is due on\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
* Reading Quiz \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
* DBQ on\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

***Reminder:*** *Please keep all notes as well as any handouts or other materials given during the course of this unit. All this material will help you prepare for both the upcoming unit test and the cumulative final exam at the end of the semester.*

**Unit Vocabulary Assignment:**

On a separate sheet of paper, please define each of the following terms or phrases in your own words. (Copying directly from the book or other reference material is NOT acceptable.) Then write a short sentence using each term in its correct historical context. Examine the following for an example of what your responses should look like:

***Paleolithic Age****—Meaning “Old Stone,” this phrase is used to describe the period of human existence prior to 12,000 BCE. Sentence: While the Paleolithic Age spanned more than two million years, human beings made few technological developments during this period, instead relying heavily on simple tools and weapons.*

This vocabulary is designed to run parallel to the reading assigned to this unit, and should help to encourage you to keep up with your out-of-class reading.

mercantilism

vernacular

bullion (monetary)

capital

absolutism

capitalism

divine right

patronage

humanism

indulgences (historical)

Protestantism

predestination

Jesuit

encomienda

stock

inflation

creoles

mestizos

heliocentrism

Enlightenment

Westernization

diaspora

Janissaries

vizier

daiymos

kowtow

cossack

isolation

Amerindians

maritime empire

chattel slavery

demographic collapse

viceroy

plantation

**Unit Four: 1450 CE to 1750 CE**

**Annotated Timeline and Themes**

*Directions:* Over the course of this unit, please work on creating an annotated timeline of at least TEN major events, themes, and interactions for the major regions listed below. Use the most accurate dates you can find. Then, list at least TWO events, processes, or innovations from this unit for each of the five AP World History themes listed in the chart below.

 1450 CE 1750 CE

**Africa**

**Central Asia**

**South Asia**

**East Asia**

**W. Europe**

**E. Europe**

**N. America**

**Lat. America**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Interactions between Humans and the Environment** | **Development and Interaction of Cultures** | **State-Building, Expansion, and Conflict** | **Creation, Expansion, and Interaction of Economic Systems** | **Development and Transformation of Social Structures** |
|  |  |  |  |  |