**Unit Six: Accelerating Global Change and Realignments (1900 CE to Present)**

On-Going Readings for Unit Six:

* *World Civilization* (pgs. **636 to 877)**
* *Essential Coursebook* (pgs. **462 to 562**)

The above material is due on \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, when there will be a multiple choice reading quiz. The vocabulary for this unit is due at the beginning of class on the same day.

Unit Time Frame:

 We are scheduled to take the Unit Six Test on \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

Additional Assignments:

* Unit Six Vocabulary is due on \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
* Final Paper is due on\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
* Final Exam is on\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
* AP Exam is on\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Unit Six Vocabulary Assignment**

DIRECTIONS: The following words and phrases are integral to the topics discussed in Unit Six. Please write a detailed definition for each in your own words and write a sentence using the word or phrase in its correct historical context.

 Example:

**Paleolithic Age**—Meaning “Old Stone,” this phrase is used to describe the period of human existence prior to 12,000 BCE. *Sentence*: While the Paleolithic Age spanned more than two million years, human beings made few technological developments during this period, instead relying heavily on simple tools and weapons.

This assignment is designed to run parallel to the reading for this unit. It is strongly, strongly suggested that you break this vocabulary list into chunks and do a small section every night, rather than attempting to complete the work at the last minute.

This assignment is due on the date of the Unit Six Reading Quiz. Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Unit Six Vocabulary:**

fascism

authoritarianism

genocide

propaganda

suffrage

Great Depression

Pan-Slavism

protectionism

soviet

total war

NATO

iron curtain

space race

fundamentalism

passive resistance

perestroika

supranational organizations

mixed economy

market economy

welfare state

decolonization

non-governmental organization (NGO)

feminism

consumerism

neocolonialism

liberation theology

**Unit Six: 1900 CE to Present**

**Annotated Timeline and Themes**

*Directions:* Over the course of this unit, please work on creating an annotated timeline of at least TEN major events, themes, and interactions for the major regions listed below. Use the most accurate dates you can find. Then, list at least TWO events, processes, or innovations from this unit for each of the five AP World History themes listed in the chart below.

 1900 CE Present

**Africa**

**Central Asia**

**South Asia**

**East Asia**

**W. Europe**

**E. Europe**

**N. America**

**Lat. America**

**Oceania /**

 **Australia**

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| --- | --- | --- | --- | --- |
| **Interactions between Humans and the Environment** | **Development and Interaction of Cultures** | **State-Building, Expansion, and Conflict** | **Creation, Expansion, and Interaction of Economic Systems** | **Development and Transformation of Social Structures** |
|  |  |  |  |  |