**Unit Two: Organization and Reorganization of Human Societies (circa 600 BCE to 600 CE)**

On-Going Readings for Unit Two:

* *World Civilization* (pgs. **34 to 124**)
* *Essential Coursebook* (pgs. **71 to 123**)

The above material is due on \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, when there will be a multiple choice reading quiz. The vocabulary for this unit is due at the beginning of class on the same day.

Unit Time Frame:

We are scheduled to take the Unit Two Test on \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

Additional Assignments:

* Unit Two Vocabulary is due on \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
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* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**Unit Two Vocabulary Assignment**

DIRECTIONS: The following words and phrases are integral to the topics discussed in Unit Two. Please write a detailed definition for each in your own words and write a sentence using the word or phrase in its correct historical context.

Example:

**Paleolithic Age**—Meaning “Old Stone,” this phrase is used to describe the period of

human existence prior to 12,000 BCE. *Sentence: While the Paleolithic Age spanned*

*more than two million years, human beings made few technological developments during*

*this period, instead relying heavily on simple tools and weapons.*

This assignment is designed to run parallel to the reading for this unit. It is strongly, strongly suggested that you break this vocabulary list into chunks and do a small section every night, rather than attempting to complete the work at the last minute.

Hellenistic culture

patricians

Confucianism

filial piety

Daoism

patriarchy

reincarnation

Hinduism

Vedas

dharma

Buddhism

monasticism

aristocracy

republic

Silk Road

desertification

scholar-gentry

philosophy

secularism

democracy

oligarchy

empire

satraps

dharma

moksha

universalizing religions

diaspora

polis

consul

**Unit Two: 600 BCE to 600 CE**

**Annotated Timeline and Themes**

*Directions:* Over the course of this unit, please work on creating an annotated timeline of at least TEN major events, themes, and interactions for the major regions listed below. Use the most accurate dates you can find. Then, list at least TWO events, processes, or innovations from this unit for each of the five AP World History themes listed in the chart below.

600 BCE 600 CE

**Africa**

**South Asia**

**East Asia**

**Europe**

**Americas**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Interactions between Humans and the Environment** | **Development and Interaction of Cultures** | **State-Building, Expansion, and Conflict** | **Creation, Expansion, and Interaction of Economic Systems** | **Development and Transformation of Social Structures** |
|  |  |  |  |  |