Unit One: Technological and Environmental Transformations (circa 8000 BCE to 600 BCE)

\*\*\* PLEASE NOTE: This unit will include material from the summer reading as well as the assigned textbook reading listed below.\*\*\*

On-Going Readings for Unit One:

* *History of the World in 6 Glasses/Edible History of Humanity* (summer reading assignment—**pgs. 9 to 292**)
* *World Civilization* (pgs. **2 to 31**)
* *Essential Coursebook* (pgs. **21 to 68**)

The above material is due on \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. There will also be a multiple choice and a constructed response the Tom Standage books on \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

Unit Time Frame:

 We are scheduled to take the Unit One Test on \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

Additional Assignments:

* Unit One Vocabulary is due on \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
* Complete online information survey\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
* Summer reading journal is due on\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**Unit One Vocabulary Assignment**

DIRECTIONS: The following words and phrases are integral to the topics discussed in Unit One. Please write a detailed definition for each in your own words and write a sentence using the word or phrase in its correct historical context. DO NOT COPY FROM THE INTERNET, TEXTBOOK, OR DICTIONARY.

 Example:

1. **Paleolithic Age:** Meaning “Old Stone,” this phrase is used to describe the period of human existence prior to

12,000 BCE. **Sentence:** *While the Paleolithic Age spanned more than two million years, human beings made few technological developments during this period, instead relying heavily on simple tools and weapons.*

This assignment is designed to run parallel to the reading for this unit. It is strongly, strongly suggested that you break this vocabulary list into chunks and do a small section every night, rather than attempting to complete the work at the last minute.

*Homo sapiens sapiens*

foraging

domestication

pastoralism

Neolithic Revolution

specialization

horticulture

nomadic

civilization

hierarchy

migration

technology

bronze

city-state

primary source

secondary source

archaeology

Bronze Age

agrarian

environment

continuity

**Unit One: 8000 BCE to 600 BCE**

**Annotated Timeline and Themes**

*Directions:* Over the course of this unit, please work on creating an annotated timeline of at least TEN major events, themes, and interactions for the major regions listed below. Use the most accurate dates you can find. Then, list at least TWO events, processes, or innovations from this unit for each of the five AP World History themes listed in the chart below.

 8000 BCE 600 BCE

**Africa**

**South Asia**

**East Asia**

**Europe**

**Americas**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Interactions between Humans and the Environment** | **Development and Interaction of Cultures** | **State-Building, Expansion, and Conflict** | **Creation, Expansion, and Interaction of Economic Systems** | **Development and Transformation of Social Structures** |
|  |  |  |  |  |